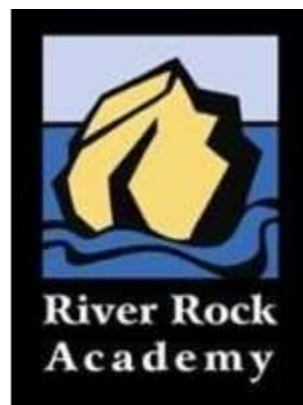


Pennsylvania’s Multi-Tiered System of Support (MTSS) is a standards-aligned, comprehensive school improvement FRAMEWORK for enhancing academic, behavioral, and social-emotional outcomes for ALL students.



At River Rock Academy, Multi-Tiered System of Support (MTSS), is the comprehensive framework of support designed to assist all students in achieving success academically, behaviorally, and in their social-emotional development. Universal screening tools and assessments determine which tier of support and interventions are most appropriate for the student.

River Rock Academy Components of MTSS include:

Multiple levels of social-emotional, behavioral, and academic support

TIER 1 – Tier 1 practices and systems establish a foundation of regular, proactive support while preventing unwanted behaviors. Academically, students are exposed to a high-quality standards-based core curriculum. River Rock Academy provides these universal supports to all students, school wide.

TIER 2 – Tier 2 practices and systems support students who are at risk for developing more serious problem behaviors before those behaviors start. These supports help students develop the skills they need to benefit from core programs at the school. Academically, students who struggle are supported with research-based interventions, small group, and one on one instruction.

TIER 3 – At Tier 3, students receive more intensive, individualized support to improve their behavioral and academic outcomes. At this level, River Rock Academy, heavily utilizes data and other formal assessments to determine a student’s need. Evaluation services and outside agencies will also commence.

Schoolwide positive approach to behavioral expectations (PBIS)

Positive Behavioral Interventions and Supports is an evidence-based three-tiered framework to improve and integrate all the data, systems, and practices affecting student outcomes every day. PBIS creates schools where all students succeed.

On-going Data Collection and Continual Assessment

Struggling learners are provided with interventions at increasing levels of intensity to accelerate their rate of learning. These services may be provided by a variety of personnel, including general education teachers, special educators, and specialists. Progress is closely monitored to assess both the learning rate and level of performance of individual students.

Professional Learning and Shared Ownership

Staff at River Rock Academy are career learners who share a commitment to excellence. In partnership with PaTTAN (Pennsylvania Training and Assistance Network), our educators are fully immersed in the MTSS Framework of Learning. We share an organizational philosophy that begins with our Core MTSS Team who support the campus level teams that consist of administration, teachers, and specialists.

Family Engagement

River Rock Academy endeavors to maintain continual open lines of communication with the families of our students. Daily “good-news” calls and emails, in addition to the newsletter and other methods of outreach are utilized to create an open and continual imparting of student progress.